

Riddle School District

Annual Report to the Community

January 2019

Riddle School District is in compliance with all standards listed in OAR-581-022

Curriculum: Our District Curriculum is designed to follow all of the Common Core Standards and in order to meet all the Oregon Common Curriculum Goals (CCG's) and meets all state standardization requirements. The curriculum includes: Kindergarten Program, Career Education, Drug and Alcohol Prevention, Human Sexuality and Healthy Relationships, Health Services and Education Programs including Infectious Diseases, Special Education Programs, Talented and Gifted Programs, Alternative Education Programs, Media Programs, as well as Guidance and Counseling programs. The District has small class sizes and operates beyond the minimal instructional time requirements required by the State. All programs use and adopt regularly, State approved instructional materials for each subject matter.

The District participates in the Oregon Assessment of knowledge and Skills, (OAKS) Smarter Balanced Assessments and Kindergarten Assessments. We test all students where it is appropriate, and the students are eligible and allow for the appropriate inclusion of Students with Disabilities and English Language Learners. These tests are generally administered by computer unless other methods of administration are thought to be more appropriate. These test results along with selected work samples, as well as alternative assessments are used to determine if students have met graduation requirements.

Diploma requirements have been set for and communicated to high school students that comply with State requirements including credit options for work experience, transfers, and other School Board approved alternative methods to earn credit. A procedure is in place for an alternative Certificate to be available for students who may be unable to attain a regular diploma. A goal setting/ curriculum planning program is in place to assist students in pursuing career or post secondary educational opportunities and work related experiences.

Governance and Improvement: Riddle School District provides equal educational opportunities to all students who attend and does not discriminate in accordance with Federal and State laws. The District operates based on a set of Policies and Procedures that are set and monitored by the Superintendent and School Board including current OSBA recommended policies on reporting Child Abuse.

The Superintendent follows and is evaluated using the Educational Leadership Administrator Standards and uses an OSBA recommended policies and procedures for evaluation. A District Complaint Procedure is in place for any problems or concerns from Public, Patrons or employees.

The District utilizes a set of goals established by both the State and District for both elementary and secondary education. These goals are used to drive our curriculum and educational programs. The District uses a Continuous Improvement Plan at the District Level and in Special Education to drive improvement of education and also has improvement plans in place at the Elementary School Level.

School Safety and Facilities Management: The District has a Safety Committee which meets regularly to discuss and monitor the safety, hazards, and incidents that occur. This committee is responsible for the monitoring of our Emergency Plans, Safety Programs, and controlled or dangerous substances. This committee maintains and monitors our Asbestos Management Plan, Lead Paint Management, and our Material Safety Data Sheets (MSDS), Anabolic Steroid and Performance Enhancing Drugs, School Sports Safety including Concussion Training and Protocols, School Health Services, A Healthy and Safe Schools Plan (HASS), Student screening for Hearing, Vision, and Dyslexia are provided by the district.

Records and Personnel: Riddle maintains a records management system where all required Student, Financial, Personnel, Safety, and Maintenance are kept and secured to ensure privacy and confidentiality.

All District staff is either licensed through the State for their positions or is required to pass a criminal background check done through the Department of Education via fingerprint check. The District has a Teacher and Administrator Evaluation and Support Plan that has been submitted and approved by the Department of Education. All appropriate personnel policies and procedures are followed in accordance with State Law and Board Policy. Volunteers are background checked prior to serving.

Personnel are trained annually Using the Pace Safe School's Curriculum for many areas including: First Aid, Child Abuse and Neglect, Emergency Response, Fire Extinguisher Use, Dyslexia and other special needs for Children and Families.

Inter-scholastic Activities: The School District only allows approved organizations to run Inter-scholastic activities approved by the Oregon Department of Education and managed by the Oregon School Activities Association.

Auxiliary Services: The District contracts services through First Student to provide Transportation Services for regular instructional transport and for extra-curricular activities. Riddle also contracts out to South Umpqua School District Food Services to provide food services to the district. Riddle SD also contracts with South Umpqua for Media Specialist services for our libraries and media centers. The district also contracts with the Douglas County ESD to provide services in the areas of: Speech, Business Services, Special Education Direction and Testing, and Early Intervention. All of these services are regulated by the Oregon Department of Education.

The School District maintains all district buildings, equipment and materials for daily operation and has its own custodial staff that provides custodial services to all buildings within the district.

After reviewing these programs and operations, I have determined that Riddle School district is in full compliance with the Division 22 Standards and all aspects of OAR 581-022.

Riddle School District does have two areas that, while in compliance, are in need of review and improvement. These areas are:

- a. TAG program Identification, tracking, and monitoring
- b. Media Center annual review, we currently have no licensed media personnel on staff and have to contract with staff from other districts to get this review completed.

Again, I am happy to say that Riddle School District is compliant with the Division 22 Standards and all aspects of OAR 581-022.

Dave Gianotti

Dave Gianotti
Superintendent
January 16, 2019